

MODULE SPECIFICATION PROFORMA

Module Title:	Introduction to Forensic Psychology	Level:	4	Credit Value:	20
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Module code:	SOC467	Is this a new module?	yes	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	C816
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Trimester(s) in which to be offered:	2	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Iolo Madoc-Jones
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Scheduled learning and teaching hours	36hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Criminology and Criminal Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

To familiarise students with the main concerns for Forensic Psychology.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Understand the interface between mental health and crime.	KS1	KS5
		KS4	KS6
2	Develop an understanding of psychological theories of crime	KS1	KS5
		KS4	KS6
3	Explore the contribution of psychology to understanding interviewing processes in the criminal justice system	KS1	KS5
		KS4	KS6
4	Develop an appreciation of the offender profiling process	KS1	KS5
		KS4	KS6
5	Critically evaluate the contribution of psychology to understanding witness testimony and evidence	KS1	KS5
		KS4	KS6

Transferable/key skills and other attributes

Communication skills
IT skills
Reflection
Critical analysis

Derogations

None

Assessment:

Exam: Unseen/closed book, traditional exam

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Exam		2hours	

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle.

Syllabus outline:

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Indicative content;

- Forensic psychology as a profession
- Theories of crime
- Violent offenders
- Imprisonment
- Mental Health and Crime
- Fear of crime
- Offender profiling
- Eyewitness testimony
- Lie Detection
- Psychology of the courtroom
- Children as witnesses
- What works

Bibliography:

Essential reading

- Davies,G and Beech,A (2012) Forensic Psychology: Crime, Justice, Law and Interventions. Chichester: British Psychological Society and John Wiley and Sons.
- Howitt, D. (2015). Introduction to Forensic and Criminal Psychology (3rd ed.). Harlow, UK: Pearson.
- Towl,G.J and Crichton,D.A (2015) Forensic Psychology. Chichester: BPS: Blackwell.

Other indicative reading

- Adler, J. R. (2004) Forensic Psychology: concepts, debates, and practice, Willan
- Canter, D (1999) Profiling in Policy and Practice, Ashgate Chapters 1 and 2
- Canter, D. (2008). Criminal Psychology. London: Hodder.
- Davies, G.M., Hollin, C.R., & Bull, R. (2008). Forensic Psychology. Chichester, UK: John Wiley and Sons.
- McGuire, J. (ed) (2002) Offender Rehabilitation and Treatment: Effective Programmes and Policies to Reduce Re-offending. Chichester: Wiley & Son